

PROGRAMME



LINC
ASIA - PACIFIC



Yiu-Che Chan

Page 1/2

Monday, March 18, 2013

MAIN AUDITORIUM

09:00 – 11:00 **Opening session – The evolution of endovascular techniques – Current concepts, new approaches and challenges ahead**

CHAIRMEN:

Dierk Scheinert

Wei Guo

Varinder Bedi

MODERATORS:

Pankaj Patel

Ung Bae Jeon

- 09:00 – 10:00 THE CLI EPIDEMIC THREAT AND THERAPY ADVANCEMENTS
- 09:00 – 09:08 CLI body of evidence from Japan: what we have learned and what we still don't know
Osamu Iida
- 09:08 – 09:16 Vascular and extravascular care in CLI: an exemplary synergistic approach from a diabetic foot center
Aadarsh Kabra
- 09:16 – 09:36 Live case transmission from RENJI Hospital, Shanghai
- 09:36 – 09:44 CLI and chronic dialysis: findings from the J-Beat registry
Masatsugu Nakano
- 09:44 – 09:52 How and from where to access a difficult infrapopliteal lesions
- 09:52 – 10:00 The aggressive approach: DEB, cryo and covered stents
Kuok Cheong U
- 10:00 – 11:00 THE UNSOLVED PROBLEM: INTERVENTIONAL TREATMENT OF THE FEMORO-POPLITEAL TRACT
- 10:00 – 10:08 Clinical decision making and practices for SFA revascularization in claudicants
Hemant Deshmukh
- 10:08 – 10:16 Techniques for SFA recanalization: a case based review
- 10:16 – 10:36 Live case transmission from RENJI Hospital, Shanghai
- 10:36 – 10:44 My interpretation of provisional stenting: when, where and why I use stents in the SFA
Gireesh Warawdekar

We are asking all faculty members to strictly respect the given time limits.

PROGRAMME



LINC
ASIA-PACIFIC



Yiu-Che Chan

Page 2/2

Monday, March 18, 2013

- | | |
|---------------|----------------------------------------------------------------------------------------------------------------------------|
| 10:44 – 10:52 | Single-centre results of femoro-popliteal revascularisation using helical interwoven nitinol stents Yiu-Che Chan |
| 10:52 – 11:00 | Re-entry devices and techniques for femoral recanalization Bryan Yan |

We are asking all faculty members to strictly respect the given time limits.